



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Academy with Community Partners, Inc

2. Entity ID Number*

79213

3. CTDS Number*

078794000

4. Plan's Primary Contact Name*

Dr. Kayleen Marble

5. Plan's Primary Contact Email Address*

kmarble@acparizona.org

6. Plan's Primary Contact Phone Number*

4802298567

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://acparizona.org/parent-and-student-resources/>

On our website under resources, then notices, you will see the Safe Return to In-Person Plan

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

ACP follows Governor Ducey's guidelines. Currently, it is posted that masks are optional, but preferred, at ACP.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

ACP has social distancing markings, signs posted to mandate social distancing on school grounds and in classrooms, smaller class sizes to allow for 3 feet of distance between students, and furniture changes to allow for 3 feet of distancing in classrooms and in our offices.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Signs are posted through-out the school to educate the public on handwashing. Hand sanitizer is placed in stations through-out the school. Students use hand sanitizer when entering the building.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

ACP has purchased a new ventilation/air purifying system for our school. ACP has purchased an antibacterial sprayer and has increased cleaning services so our facilities are cleaned and sprayed each night.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

ACP's Superintendent oversees reporting Covid-19 case based on all guidelines by to the Health Department.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

ACP follows all CDC and Maricopa County Department of Health guidelines concerning screening and testing requirements.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

We do not have this as of yet, but we are going to continue to seek options with local health care providers.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

ACP ensures there is a safe space for all students and that all its students' needs are met with respect to health and safety policies.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

ACP works with the Maricopa Department of Health and other local officials to keep Covid-19 safe practice guidelines in place.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We, Academy with Community Partners (ACP), has written an Instructional Time Model (ITM) stating that ACP will meet its students' academic needs by way of in-person, and virtual instruction options for our students. We supply Chrome books and hot spots for students choosing to learn virtually, and we offer packet pick-ups for those few students who still wish to learn remotely by paper and book. ACP offers mastery of content, completed work, and on-site learning to ensure continuity of academic services for our students

28. How will the LEA ensure continuity of services for students' academic needs?*

We, Academy with Community Partners (ACP), has written an Instructional Time Model (ITM) stating that ACP will meet its students' academic needs by way of in-person, and virtual instruction options for our students. We supply Chrome books and hot spots for students choosing to learn virtually, and we offer packet pick-ups for those few students who still wish to learn remotely by paper and book. ACP offers mastery of content, completed work, and on-site learning to ensure continuity of academic services for our students

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

ACP has a full-time counselor who addresses the needs of our students' mental health needs. This, FY23 school year, Esser III funding has allowed us to hire a second counselor who will specifically design and implement counseling workshops to foster mental, social, and emotional health, as well as offer academic support to students. ACP's teachers and staff will undergo training in Emotional Intelligence, and its Lead teacher will train teachers in creating social wellness and safe spaces in their classrooms

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

ACP needs to buy water bottles and food for its students daily. Our students are in greater need, due to Covid-19 effects on their families and their income. We do not have a cafeteria, but we are buying fruit, soup and other food items, as well as water, to give to our students daily. Many come without having eaten anything for a few meals. ACP sees that it is important to meet our students' basic meals, so we have begun a school store, and other fund-raising efforts, to help us have funds to make a bigger and reliable impact in meeting students' needs. We are ensuring their health and well-being by continuing to offer these outreach items to them daily. During our Covid-19 closures, we delivered food to students' families who were in dire need. We have written into Esser III, a budget for food and water to best serve our students, and we have partnered with local churches and charities to provide food for students and their families.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

ACP ensures the continuity of services to address our staff's social, emotional, and mental health needs by maintaining a school culture where our staff often gather together for meals during lunch informally and every six weeks formally. We say to our staff and to our students, "ACP s a family", so staff and students know that they are valued and cared for. We have scheduled Emotional Intelligence training that will first train and address our staff's emotional health. We have community relationships with mental health counselors in our area who we can refer staff members to if needed.

32. How will the LEA ensure continuity of services for staff's other needs?*

ACP staff have access to through our larger network of schools to many services, support, and options during this time. Staff meetings and communications remind staff of support and options for help.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Public input into creating and revising our plan is gained by opening this process up to open meetings in or School Board. In addition, we have open meetings with our parents and school community at school, and we gain public input by way of surveys sent home to parents

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes